

<b>ĐỀ 19</b>  <b>KEY</b>	<b>ĐỀ THI THỬ THPT QUỐC GIA 2020</b>  <b>MÔN TIẾNG ANH</b>  <i>Thời gian: 60 phút</i>
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*Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions from 1 to 2.*

- Question 1: A. wicked      B. watched      C. stopped      D. cooked  
 Question 2: A. head      B. bread      C. clean      D. dead

*Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions from 3 to 4.*

- Question 3: A. system      B. achieve      C. consist      D. require  
 Question 4: A. intellectual      B. intervention      C. necessary      D. productivity

*Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 5 to 16.*

- Question 5: They were among the first companies to exploit the \_\_\_\_\_ of the Internet.  
 A. potential      B. prospect      C. possibility      D. ability
- Question 6: It is reported that humans are the main reason for most species decline and habitat \_\_\_\_\_.  
 A. destructive      B. destroy      C. destructor      D. destruction
- Question 7: His clothes are in a mess because he \_\_\_\_\_ the house all morning.  
 A. had been painting      B. has been painting      C. will have painted      D. will be painting
- Question 8: Ann hoped \_\_\_\_\_ to join the private club. She could make important business contact here.  
 A. to invite      B. being invited      C. to be invited      D. inviting
- Question 9: The more she practises, \_\_\_\_\_ she becomes.  
 A. the most confident      B. the greater confidence  
 C. more confidently      D. the more confident
- Question 10: Tom seldom drinks coffee, \_\_\_\_\_?  
 A. does he      B. does Tom      C. doesn't Tom      D. doesn't he
- Question 11: He always takes full \_\_\_\_\_ of the mistake by these competitors.  
 A. advice      B. benefit      C. advantage      D. profit
- Question 12: I \_\_\_\_\_ this letter while I was tidying up.  
 A. brought back      B. came across      C. came by      D. brought in
- Question 13: In most \_\_\_\_\_ developed countries, up to 50% of \_\_\_\_\_ population enters higher education at some time in their lives.  
 A. Ø / the      B. Ø / Ø      C. the / a      D. the / Ø
- Question 14: Having been found guilty of theft, \_\_\_\_\_ to find work in his chosen field as an accountant.  
 A. found Henry Jones difficult      B. it was found by Henry Jones difficult  
 C. it was difficult for Henry Jones      D. Henry Jones found it difficult
- Question 15: His letter is full of mistakes. He \_\_\_\_\_ the mistakes carefully before sending it.  
 A. can have checked      B. must have checked  
 C. should have checked      D. could have checked
- Question 16: She gave me a \_\_\_\_\_ box.  
 A. jewelry metal small square      B. small square metal jewelry

C. jewelry small metal square

D. small square jewelry metal

**Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions from 17 to 18.**

**Question 17:** Thousands are going starving because of the failure of this year's harvest.

A. full

B. rich

C. hungry

D. poor

**Question 18:** Drivers are advised to get enough petrol because filling stations are few and far between on the highway.

A. easy to find

B. difficult to access

C. unlikely to happen

D. impossible to reach

**Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions from 19 to 20.**

**Question 19:** The place has rapidly evolved from the small fishing community into a thriving tourist resort.

A. developed

B. generated

C. created

D. increased

**Question 20:** When the police arrived the thieves took to flight leaving all the stolen things behind.

A. took away

B. climbed on

C. did away

D. ran away

**Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges from 21 to 22.**

**Question 21:** Two friends Diana and Anne are talking about Anne's new blouse.

Diana: "That blouse suits you perfectly, Anne."

— Anne: "\_\_\_\_\_."

A. Never mind.

B. Don't mention it.

C. Thank you.

D. You are welcome.

**Question 22:** Mary is talking to a porter in the hotel lobby.

Porter: "Shall I help you with your suitcase?"

— Marilyn: "\_\_\_\_\_."

A. Not a chance.

B. That's very kind of you.

C. I can't agree more.

D. What a pity!

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 23 to 27.**

#### SPORTS IN SOCIETY

The position of sport in today's society has changed out of all recognition. People no longer seem to think of sports as just a game - to be watched or played for the (23)\_\_\_\_\_ of enjoyment. Instead, it has become big business worldwide. It has become accepted practice for leading companies to provide sponsorship. TV companies pay large sums of money to screen important matches or competitions. The result has been huge rewards for athletes, some of (24)\_\_\_\_\_ are now very wealthy, particularly top footballers, golfers and tennis players.

(25)\_\_\_\_\_, it is not unusual for some athletes to receive large fees on top of their salary, for advertising products or making personal appearances.

A trend towards shorter working hours means that people generally tend to have more free time, both to watch and to take in sporting activity; sport has become a significant part of the recreation industry that we now rely (26)\_\_\_\_\_ to fill our leisure hours. Professional sport is a vital part of that industry, providing for millions of (27)\_\_\_\_\_ people all over the world.

**Question 23:** A. advantage

B. good

C. benefit

D. sake

**Question 24:** A. whose

B. whom

C. who

D. that

**Question 25:** A. In addition

B. However

C. In contrast

D. Therefore

**Question 26:** A. for

B. with

C. on

D. in

**Question 27:** A. ordinary

B. mighty

C. extremist

D. abnormal

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 28 to 35.**

Most human diets contain between 10 and 15 percent of their total calories as protein. The rest of the dietary energy comes from carbohydrates, fats, and in some people, alcohol. The proportion of calories from fats varies from 10 percent in poor communities to 40 percent or more in rich communities.

In addition to providing energy, fats have several other functions in the body. The fat-soluble vitamins, A, D, E, and K, are dissolved in fats, as their name implies. Good sources of these vitamins have high oil or fat content, and the vitamins are stored in the body's fatty tissues. In the diet, fats cause food to remain longer in the stomach, thus increasing the feeling of fullness for some time after a meal is eaten. Fats add variety, taste, and texture to foods, which accounts for the popularity of fried foods. Fatty deposits in the body have an insulating and protective value. The curves of the human female body are due mostly to strategically located fat deposits.

Whether a certain amount of fat in the diet is **essential to** human health is not definitely known. When rats are fed a fat-free diet, their growth eventually ceases, their skin becomes inflamed and scaly, and their reproductive systems are damaged. Two fatty acids, linoleic and arachidonic acids, prevent **these abnormalities** and hence are called essential fatty acids. They also are required by a number of other animals, but their roles in human beings are debatable. Most nutritionists consider linoleic fatty acid an essential nutrient for humans.

**Question 28:** *This passage probably appeared in which of the following?*

- A. diet book
- B. A book on basic nutrition
- C. A cookbook
- D. A popular women's magazine

**Question 29:** *We can infer from the passage that all of the following statements about fats are true EXCEPT \_\_\_\_\_.*

- A. fats provide energy for the body
- B. economics influences the distribution of calorie intake
- C. poor people eat more fatty foods
- D. alcohol is not a common source of dietary energy

**Question 30:** *The phrase —**stored in** in line 7 is closest in meaning to \_\_\_\_\_.*

- A. manufactured in
- B. attached to
- C. measured by
- D. accumulated in

**Question 31:** *The author states that fats serve all of the following body functions EXCEPT to*

- A. promote a feeling of fullness
- B. insulate and protect the body
- C. provide energy
- D. control weight gain

**Question 32:** *The word —**essential to** in line 12 is closest in meaning to \_\_\_\_\_.*

- A. required for
- B. desired for
- C. detrimental to
- D. beneficial to

**Question 33:** *According to the author of the passage, which of the following is true for rats when they are fed a fat free diet?*

- A. They stop growing
- B. They have more babies
- C. They lose body hair
- D. They require less care

**Question 34:** *Linoleic fatty acid is mentioned in the passage as \_\_\_\_\_.*

- A. an essential nutrient for humans
- B. more useful than arachidonic acid
- C. preventing weight gain in rats
- D. a nutrient found in most foods

**Question 35:** *The phrase —**these abnormalities** refers to \_\_\_\_\_.*

- A. a condition caused by fried foods
- B. strategically located fat deposits
- C. curves on the human female body
- D. cessation of growth, bad skin, and damaged reproductive systems

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.**

The biologist's role in society as well as his moral and ethical responsibility in the discovery and development of new ideas has led to a reassessment of his social and scientific value systems. A scientist can no longer ignore the consequences of his discoveries; he is as concerned with the possible misuses of his findings as he is with the basic research in which he is involved. This emerging social and political role of the biologist and all other scientists requires a weighing of values that cannot be done with the accuracy or the objectivity of a laboratory balance. As a member of society, it is necessary for a biologist now to redefine his social obligations and his functions, particularly in the realm of making judgments about such ethical problems as man's control of his environment or his manipulation of genes to direct further evolutionary development.

As a result of recent discoveries concerning hereditary mechanisms, genetic engineering, by which human traits are made to order, may soon be a reality. As desirable as it may seem to be, such an accomplishment would entail many value judgments. Who would decide, for example, which traits should be selected for change? In cases of genetic deficiencies and disease, the desirability of the change is obvious, but the possibilities for social misuse are so numerous that **they** may far outweigh the benefits.

Probably the greatest biological problem of the future, as it is of the present, will be to find ways to curb environmental pollution without interfering with man's constant effort to improve the quality of his life. Many scientists believe that **underlying** the spectre of pollution is the problem of surplus human population. A rise in population necessitates an increase in the operations of modern industry, the waste products of **which** increase the pollution of air, water, and soil. The question of how many people the resources of the Earth can support is one of critical importance.

Although the solutions to these and many other problems are yet to be found, they do indicate the need for biologists to work with social scientists and other members of society in order to determine the requirements necessary for maintaining a healthy and productive planet. For although many of man's present and future problems may seem to be essentially social, political, or economic in nature, they have biological ramifications that could affect the very existence of life itself.

**Question 36:** *According to the passage, a modern scientist should be more concerned about \_\_\_\_\_.*

- |                              |  |
|------------------------------|--|
| A. his basic research        | B. the development of new ideas        |
| C. his manipulation of genes | D. the consequences of his discoveries |

**Question 37:** *It is implied in the passage that genetic engineering\_\_\_\_\_.*

- |                                   |                                 |
|-----------------------------------|---------------------------------|
| A. may do us more harm than good  | B. is no longer desirable       |
| C. is the most desirable for life | D. will change all human traits |

**Question 38:** *The pronoun "they" in paragraph 2 refers to \_\_\_\_\_.*

- |  |   |
|--|---|
| A. effects of genetic engineering misuse | B. discoveries concerning hereditary mechanisms |
| C. cases of genetic deficiencies         | D. possibilities for genetic deficiencies       |

**Question 39:** *The word "which" in paragraph 3 refers to \_\_\_\_\_.*

- |   |  |
|---|--|
| A. activities of surplus human population | B. activities of an overpopulated society's industry |
| C. serious environmental pollution        | D. the waste products dumped into our environment    |

**Question 40:** *The word "underlying" in paragraph 3 could best be replaced by "\_\_\_\_\_".*

- |             |            |            |              |
|-------------|------------|------------|--------------|
| A. noticing | B. causing | C. finding | D. depriving |
|-------------|------------|------------|--------------|

**Question 41:** *According to the passage, to save our planet, biologists should work \_\_\_\_\_.*

- |                                     |                                 |
|-------------------------------------|---------------------------------|
| A. harder and harder                | B. accurately and objectively   |
| C. on social and political purposes | D. with other social scientists |

**Question 42:** *What is the author's purpose in this passage?*

- |  |
|--|
| A. To conduct a survey of the biologist's role in society                        |
| B. To urge biologists to solve the problem of surplus human population           |
| C. To emphasize the biologist's role in solving the world's problems             |
| D. To advise biologists to carry out extensive research into genetic engineering |

*Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs*

*correction in each of the following questions from 43 to 45.*

**Question 43:** Measles are an infectious disease that causes fever and small red spots.

A B C D

**Question 44:** The various parts of the body require so different surgical skills that many surgical specialties have developed.

D

**Question 45:** Many people who live near the ocean depend on it as a source of food, recreation, and to have economic opportunities.

D

*Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions from 46 to 48.*

**Question 46:** It's a waste of time asking Peter for help because he is too busy.

- A. Peter is too busy that he can't help anyone.
- B. You shouldn't ask Peter for help as he will refuse.
- C. There's no point asking Peter for help because he is too busy.
- D. It takes your time when you ask Peter for help because he is too busy.

**Question 47:** Without my teacher's advice, I wouldn't have participated in the competition.

- A. If my tutor hadn't advised me, I would have participated in the competition.
- B. If my teacher didn't advised me, I wouldn't have participated in the competition.
- C. If it hadn't been for my teacher's advice, I wouldn't have participated in the competition.
- D. But for my teacher's advice, I would have participated in the competition.

**Question 48:** "I'm sorry I gave you the wrong number", said Paul to Susan.

- A. Paul thanked to Susan for giving the wrong number.
- B. Paul accused Susan of giving him the wrong number.
- C. Paul apologized to Susan for giving the wrong number.
- D. Paul denied giving Susan the wrong number.

*Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions from 49 to 50.*

**Question 49:** The warning was ignored. It was given to the players about their behavior on the pitch.

- A. The warning giving to the players about their behavior on the pitch was ignored.
- B. The warning given to the players about their behavior on the pitch was ignored.
- C. The warning was ignored given the players about their behavior on the pitch.
- D. The warning it was given to the players about their behavior on the pitch was ignored.

**Question 50:** The teacher explained the theory clearly. However, the students found it hard to understand it.

- A. Despite the teacher's clear explanation of the theory, students had difficulty understanding it.
- B. In spite of explaining the theory clearly, students themselves found it hard to understand it.
- C. Although the teaching theory was clear, there was a real challenge to the students.
- D. Though explained clearly, the theory of teaching was difficult to students.

----- The end -----